

# Medical students and prevocational junior doctors on placement in general practice: perspectives of supervisors and practice teams

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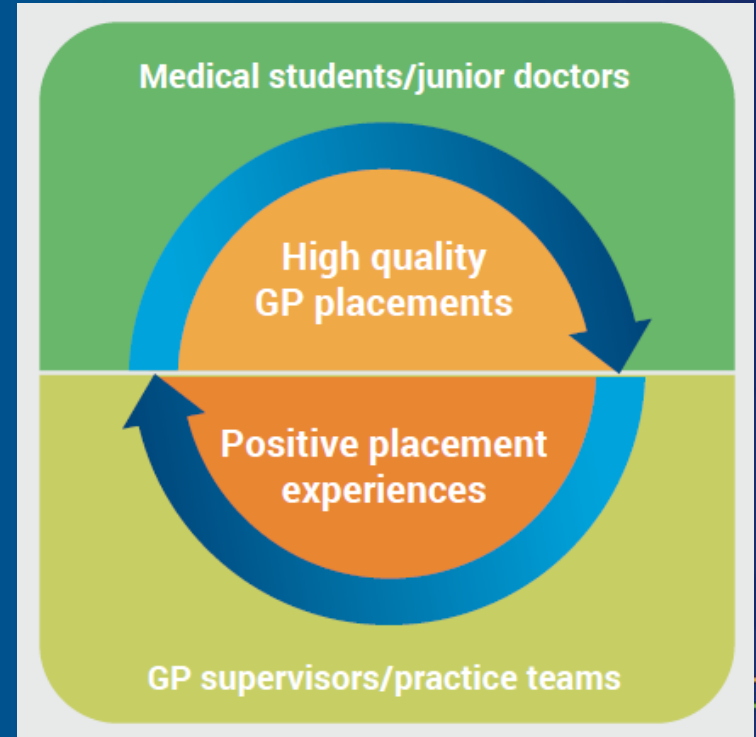


# Acknowledgement of Country

We acknowledge the Traditional Owners of the land in which this meeting is taking place, and pay respects to their Elders past, present and their families.

# Background


- High quality placement experiences
  - attract learners to general practice
- Positive placement experiences
  - inspire supervisors and practice teams to provide more learning opportunities



# Aim

- To explore the perspectives of supervisors and practice teams towards the supervision/hosting of medical students and junior doctors on clinical GP placements and their intentions to continue in the future

# Methods



**ENGAGE**  
Evaluate Nurture Grow Advocate Guide Excel

**GPSA ANNUAL NATIONAL SURVEY**

**Your voice to influence change**

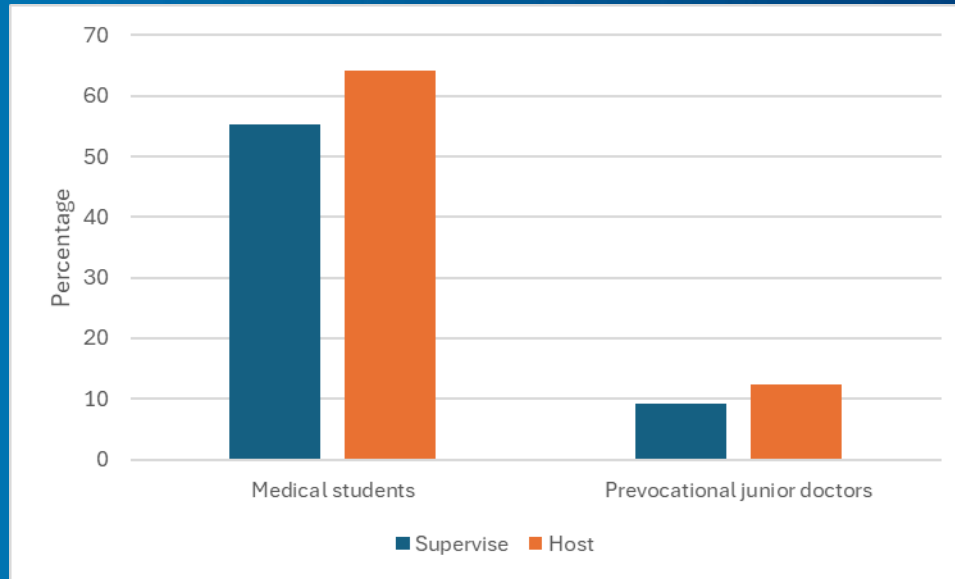
The logo features the word 'ENGAGE' in large, white, bold, sans-serif capital letters. Each letter is contained within a colored rectangular segment: 'E' (blue), 'N' (teal), 'G' (green), 'A' (orange), 'G' (red), and 'E' (purple). Below each letter, its corresponding action verb is written in a smaller, white, sans-serif font. The entire logo is set within a rounded rectangular speech bubble shape with a dark blue outline. Below the logo, the text 'GPSA ANNUAL NATIONAL SURVEY' is written in a bold, dark blue, sans-serif font. At the bottom, a solid orange horizontal bar contains the slogan 'Your voice to influence change' in a bold, white, sans-serif font.

# Results

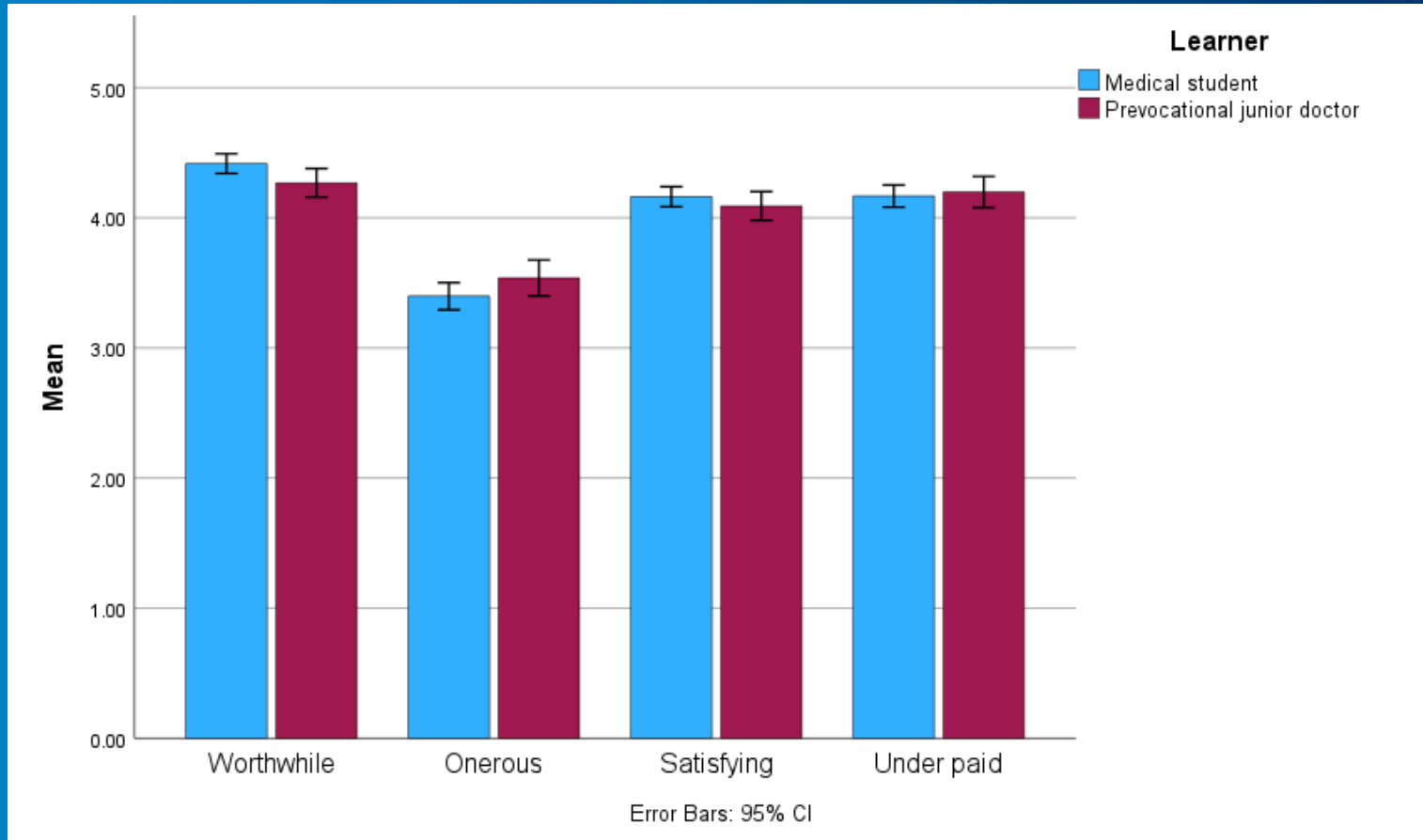
- Participants
  - N = 505; 56% women
    - 369 GP supervisors
    - 136 practice team members (non-supervising GPs, Practice Nurses, Practice managers etc)
  - All Australian states/territories were represented
  - All MM1-7 locations were represented

# Results

- Supervision/hosting medical learners in 2024

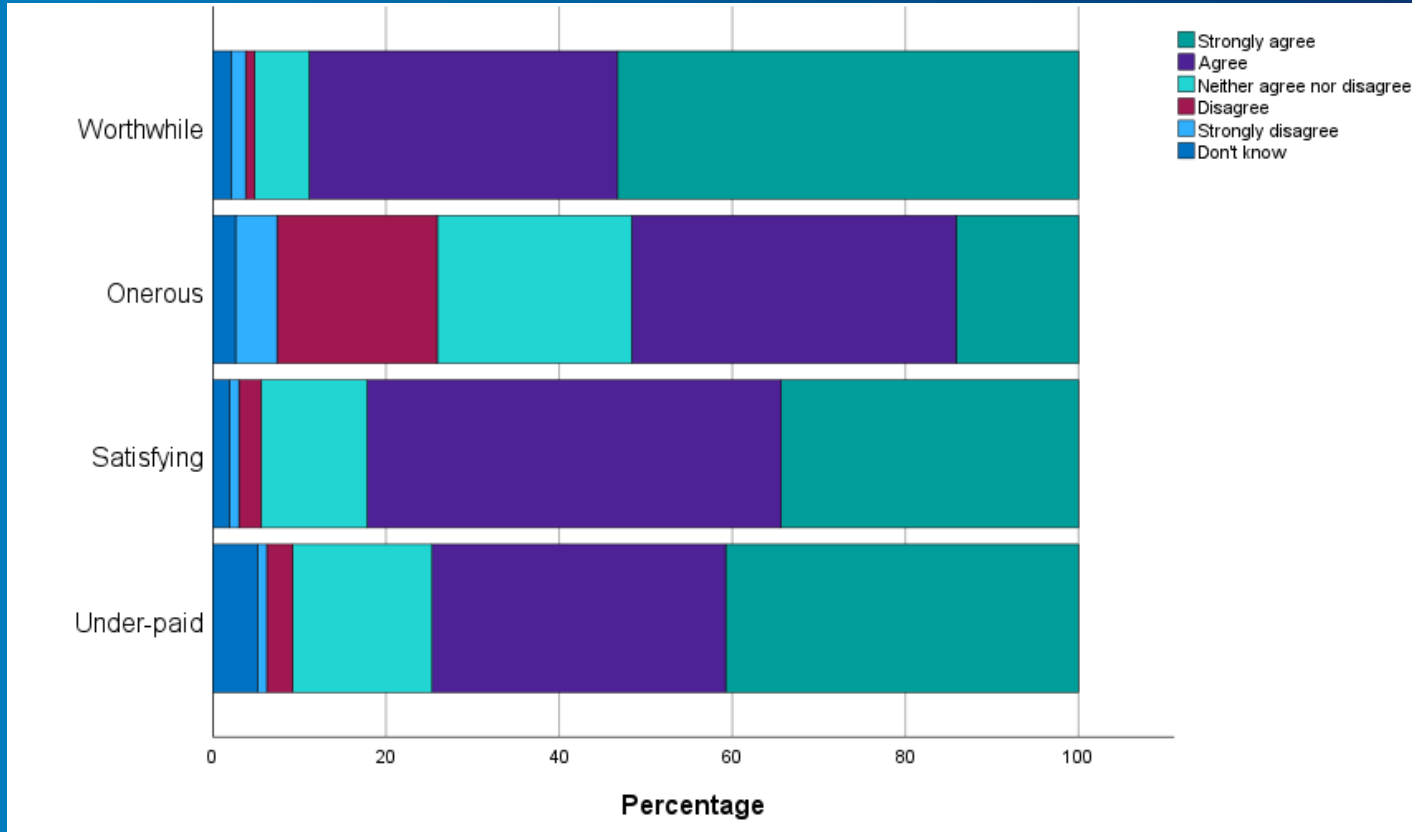


# Attitudes towards supervising/hosting medical learners

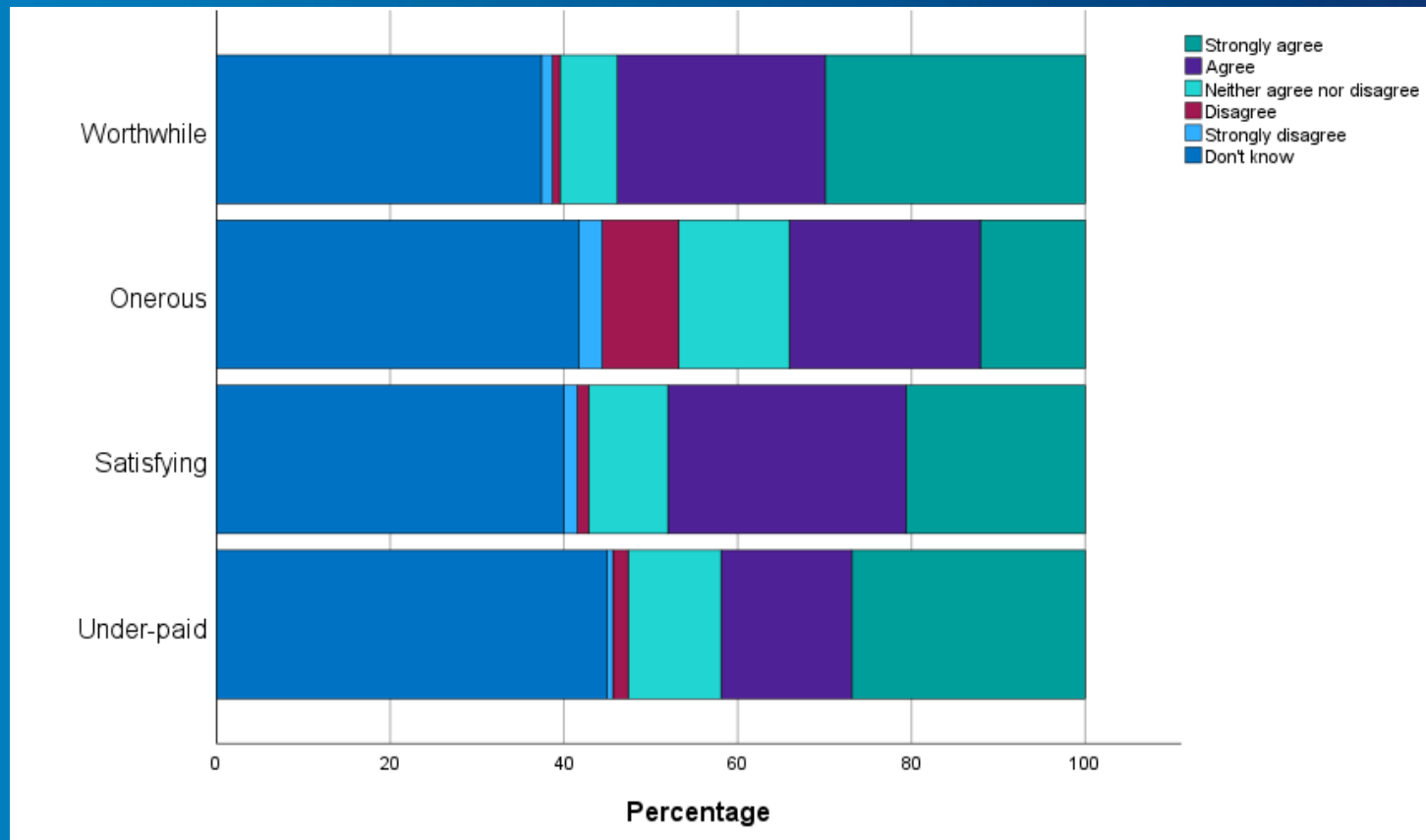




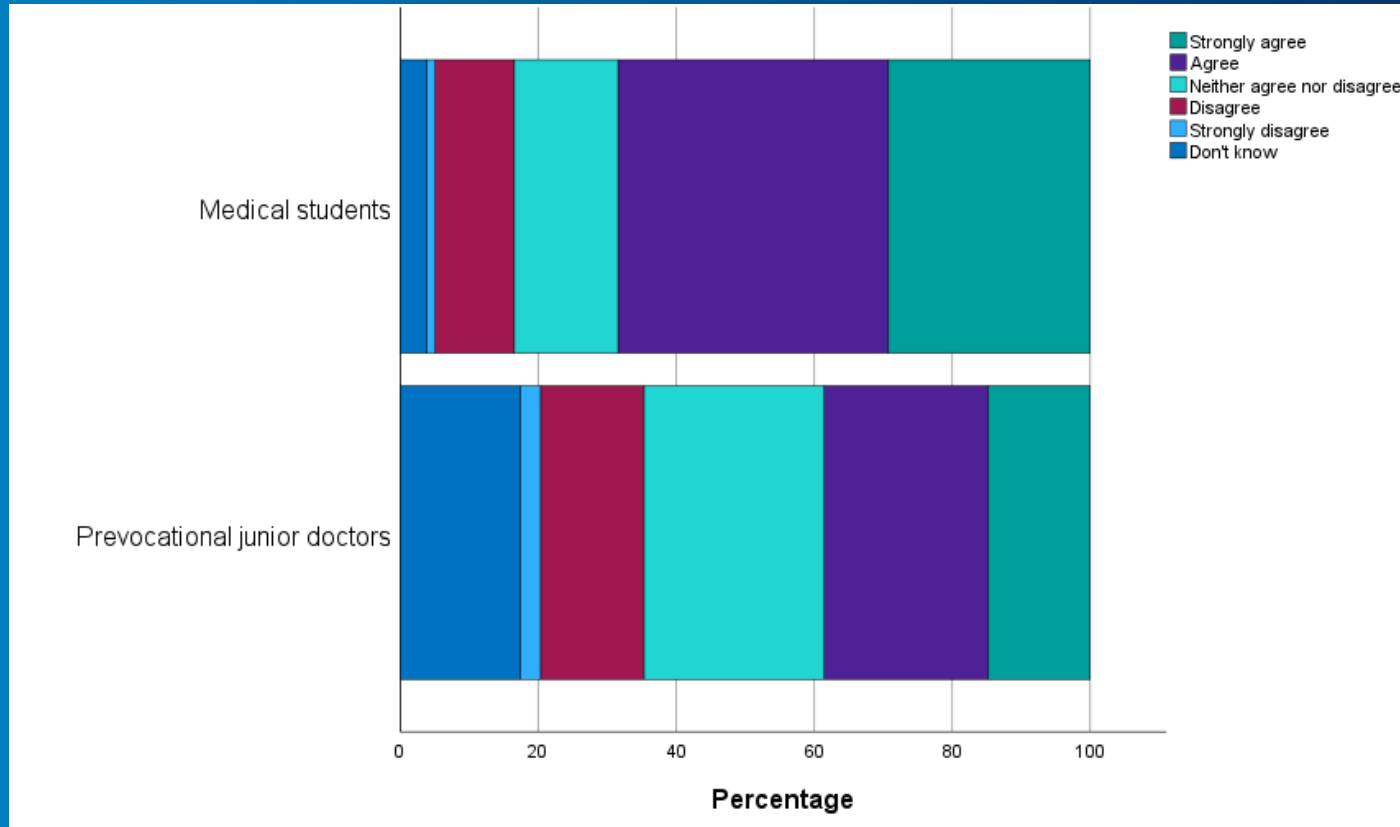
# Attitudes towards supervising/hosting **medical students**



# Attitudes towards supervising/hosting **prevocational junior doctors**



# Norms: supervising/hosting medical learners is the **norm/expected** in general practice




# Intentions to supervise/host learners on placement for the next 5 years

Intentions to Supervise (GP/RG supervisors)	n	Urban	Regional	Rural	Remote
		% Yes	% Yes	% Yes	% Yes
Medical students	273	38%	50%	67%	92%
Prevocational junior doctors	279	16%	28%	30%	36%
Intentions to Host (All respondents)	n	Urban	Regional	Rural	Remote
		% Yes	% Yes	% Yes	% Yes
Medical students	407	58%	66%	76%	87%
Prevocational junior doctors	374	10%	29%	42%	27%


# Factors associated with intentions to supervise/ host learners

- Hierarchical logistic regression analyses
- Significant predictive factors:
  - Experience supervising/hosting
  - Positive attitudes towards learners
  - Being younger
  - Women
  - Greater rurality
  - Wellbeing


# Barriers to supervision/hosting medical learners

- Time
  - Money (for teaching and SPD/CPD)
  - Space/room
  - More doctors/supervisors to assist
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# Enablers to support supervision/hosting medical learners

- Facilitated peer support/activities
  - Education
    - **how** to teach/host learners (sample learning plans, lesson plans)
    - **what** to teach (specific topics, case studies, activities)
  - Access to existing resources (free or subsidised)
    - University curriculum
    - Murtagh GP Handbook, eTG etc.
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# Discussion

- Attitudes/expectations towards supervising/hosting medical learners are generally positive
  - Experience supervising/hosting strongly predicts intentions to supervise/host in the future
  - Opportunity to increase support for supervising/hosting all medical learners (e.g., what to teach and how)
  - Opportunity to increase visibility and support for supervising/hosting prevocational junior doctors
- 



Thank-you

