

# Engaging rural generalists through excellent training environments

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# Acknowledgement of Country

We acknowledge the Traditional Owners of the land in which this meeting is taking place, and pay respects to their Elders past, present and their families.

# Workshop plan

- To introduce the GP Clinical Learning Environment (GPCLE) framework
- To introduce the GPCLE quality improvement tool
- To explore the perceived benefits, barriers and enablers of using the GPCLE tool
- To explore the utility of the GPCLE tool as a measure to benchmark, plan and showcase excellent quality rural and remote training environments

# Learning objectives

- Understand the GPCLE tool and resources
  - Understand how the tool can be used to benchmark, plan and showcase excellence in the quality of the training environment
  - Identify how the GPCLE tool could be applied to meet the needs of rural and remote training practices.
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# Before we begin...

## Photographs during the workshop

- Shared on online platforms (e.g. GPSA website, LinkedIn etc)
- Let us know if you'd like to opt out

## Research project

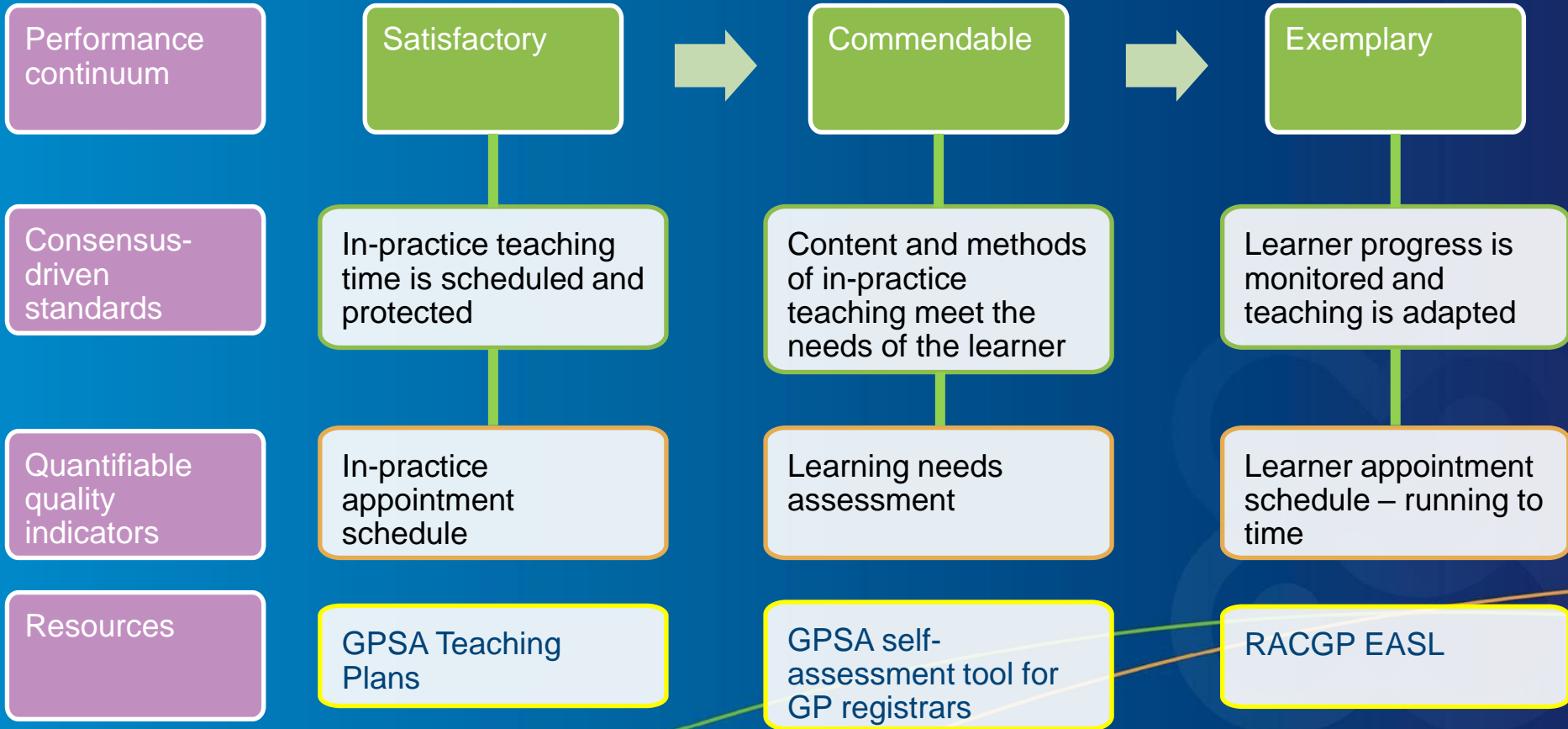
- Aim: To ensure the GPCLE tool is fit-for-purpose across rural and remote training practice contexts.
- Explanatory statement
- Data collection
  - Anonymous
  - Group discussion notes
  - Post-workshop survey

# The General Practice Clinical Learning Environment (GPCLE) Framework

- Consensus-based framework
- 6 key elements of high-quality learning environments in general practice.<sup>1</sup>



# The GPCLE Quality Improvement tool



# The GPCLE Quality Improvement tool

What

- 11 items, mapped to the GPCLE framework

Who

- All GP training practice personnel, including medical learners

Where

- In GP practice settings

When

- Annually or bi-annually

How

- Self-assessment
- Shared quality improvement activity

Why


- To measure, improve, monitor and showcase quality in the GP clinical learning environment




# The GPCLE Quality Improvement tool

- Living document
- Ongoing consultation with the GP/RG sector
  - To have value, the GPCLE tool must be, and remain, 'fit-for-purpose'
- Your reflections/feedback matter 😊


# Applicability of the GPCLE tool

- Do the **standards** resonate with RG training?
  - Does the **evidence** apply to RG training?
  - What, if any, **changes** would you make to represent high quality RG training?
  - What **resources** could be useful/are required to support quality improvement?
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# Implementation of the GPCLE tool

- What are the **potential applications** for the tool in rural/remote contexts?
    - Trainees in community practice
    - RGs in hospital settings
  - How could the tool be used to **address issues** faced in rural and remote training contexts?
  - What are the micro/macro **benefits and costs** of the tool for RG training?
  - How should the tool be **implemented** at a practice level? At a systems level?
  - What **supports** are needed to engage the sector in quality improvement?
  - Other reflections?
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# Anonymous survey

- How can the GPCLE tool benefit you?
  - Consent is implied by the completion and return of the survey
  - Want to learn more about the GPCLE tool?
    - Provide your contact details (unlinked from the GPCLE survey)
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## GPCLE tool investigators

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Thank-you

