RMA23

Abstract Title (max 6 words)
Please enter a title for your abstract. If your abstract is accepted, this is what will be used to name your presentation within the conference program. The title cannot be longer than 6 words.

Learning together: barriers, enablers and benefits

Presentation Type
To ensure RMA23 offers an interesting range of presentation types, please read the below descriptors and choose a presentation type which will best suit your abstract.
Panel Session: Interactive hosted panel discussion. (Duration: 30 mins; 60 mins; 90 mins)
Practical Workshop: Interactive hands-on training workshops. (Duration: 30 mins; **60 mins;** 90mins)

Practical Workshop: Interactive hands-on training workshops. (Duration: 60 mins)

Authors

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Abstract Overview
Please provide a brief summary of your submission (70 word). This summary will be used to describe your presentation within the program if your abstract is successfully selected. We recommend you include information such as the purpose and importance of the research, methods, main findings and/or implications of your findings to help delegates understand what you will be presenting. You may wish to come back to this section after you have completed all details on the Abstract Submission page.

This workshop follows GPSA's recent research that explored GP/RG supervisors' and GP/RG registrars' willingness to express uncertainty in GP/RG training and the benefits of 'learning together'. Attendees will be encouraged to reflect on their own teaching and learning practices and contribute towards the development of guidelines to assist GP/RG supervisors and GP/RG registrars to navigate this important, but vulnerable, space to improve training in general practice.

Introduction (100 words)
Explain why this presentation topic is important or necessary by describing what motivated the chosen topic for presentation.

The GP/RG supervisor – GP/RG registrar alliance is the cornerstone of successful training in general practice. Co-constructing new knowledge through shared learning experiences can cultivate this alliance, whilst building trust and respect. Opportunities for GP/RG supervisors and GP/RG registrars to 'learn together' may foster greater openness about uncertainty and, in doing so, improve training experiences and ultimately the quality of the future GP/RG workforce.

Presentation overview (400 words)
Provide an overview of the presentation including your central idea or key points, learning outcomes, what participants can expect during the presentation and any opportunities for practical applications.

'Learning together' is a 'side-by-side' learning strategy for trainers and trainees, built on the philosophy of lifelong learning. This strategy actively fosters openness about uncertainty and, in

doing so, builds trust and respect in the GP/RG supervisor-GP/RG registrar alliance. This workshop will present a summary of GPSA's recent research that explored GP/RG supervisors' and GP/RG registrars' willingness to express uncertainty in GP/RG training. Following this, the workshop will review a recent practical example of GP/RG supervisors and GP/RG registrars coming together as a community of practice to 'learn together' as part of a GPSA educational activity on dementia. Workshop facilitators will guide a discussion of the findings to encourage attendees to reflect on their own teaching and learning practices, exploring barriers, enablers and benefits of 'learning together'.

Learning outcomes:
1. Identify and understand the benefits, barriers and enablers of sharing uncertainty and 'learning together' from the perspective of GP/RG supervisors and GP/RG registrars.
2. Develop skills in navigating uncertainty as GP/RG supervisors and GP/RG registrars to encourage learning.
3. Develop best practice strategies to support 'learning together' in the GP/RG supervisor-GP/RG registrar alliance.

Who is your target audience?
Please nominate your target audience from the list below. If choosing more than one, please separate with a comma.

Medical Students
Future Rural Doctors
Rural Doctors in Training
Rural Generalists
Rural Consultant Specialists
Academics
Other Rural Health Professionals
All interested

Does your presentation have an Indigenous Health (Aboriginal and/or Torres Strait Islander and/or Global) focus?
Please type Yes/No in the text box below.

No

Does your presentation contain Case Based Discussion with participants?
If YES, please provide details, including the duration of this component. Maximum of 60 words.

No

Does your presentation contain an assessment of a practical skill station?
If YES, please provide details, including the duration of this component. Maximum of 60 words.

No

Does your presentation contain outcome measurement activities such as a clinical audit?
If YES, please provide details, including the duration of this component. Maximum of 60 words.

No