

## Learning together: barriers, enablers and benefits

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### Synopsis

The GP/RG supervisor – GP/RG registrar alliance is the cornerstone of successful training in general practice. Co-constructing new knowledge through shared learning experiences can cultivate this alliance, whilst building trust and respect. Opportunities for GP/RG supervisors and GP/RG registrars to ‘learn together’ may foster greater openness about uncertainty and, in doing so, improve training experiences and ultimately the quality of the future GP/RG workforce.

‘Learning together’ is a ‘side-by-side’ learning strategy for trainers and trainees, built on the philosophy of lifelong learning. This strategy actively fosters openness about uncertainty and, in doing so, builds trust and respect in the GP/RG supervisor-GP/RG registrar alliance. This workshop will present a summary of GPSA’s recent research that explored GP/RG supervisors’ and GP/RG registrars’ willingness to express uncertainty in GP/RG training. Following this, the workshop will review a recent practical example of GP/RG supervisors and GP/RG registrars coming together as a community of practice to ‘learn together’ as part of a GPSA educational activity on dementia.

Workshop facilitators will guide a discussion of the findings to encourage attendees to reflect on their own teaching and learning practices, exploring barriers, enablers and benefits of ‘learning together’.

### Learning outcomes:

1. Identify and understand the benefits, barriers and enablers of sharing uncertainty and ‘learning together’ from the perspective of GP/RG supervisors and GP/RG registrars.
2. Develop skills in navigating uncertainty as GP/RG supervisors and GP/RG registrars to encourage learning.
3. Develop best practice strategies to support ‘learning together’ in the GP/RG supervisor-GP/RG registrar alliance.

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