

Structuring a GP learning environment in rural and regional practices

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Clinical education/training is increasingly being expanded to community general practice settings (primary care clinics led by doctors). There is limited information to guide the implementation of high-quality learning environments suitable for the range of general practices and clinical learners they oversee. GPSA developed a consensus-based framework to address this. A co-design participatory action research method involved working with stakeholders to agree a project plan, collect and interpret data and endorse a final framework. The resulting “GP Clinical Learning Environment” (GPCLE) Framework is applicable for planning and benchmarking best practice learning environments in general practice. The GPCLE framework was then implemented in a pilot project with general practices in rural and regional settings from June to September 2022 to help practices structure a best practice learning environment. This included RFDS centres, Aboriginal Medical Services, and private country practices. Findings of the implementation will be available for the DRIVERS conference in October 2022. The pilot includes a 'learning environment health check' and 'plug and play' supports and solutions, based upon the framework, to make it easier for practices to identify gaps and opportunities for structuring their learning environment.

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