Self Assessment - GP supervisor profile

Name:

Date Completed:

**Instructions**

1. Rate each skill of a scale of 0-5 according to how well you think you currently demonstrate that skill in your role as a GP supervisor

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| I never demonstrate it | I don’t do it well | I’m ok at it | I do it quite well | I’m really good at it |

1. Rate each skill of a scale of 0-5 according to how important you think that skill is to your role as a GP supervisor

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Not at all important | A little important | Somewhat important | Quite important | Vital to my role |

1. Describe where each factor may also influence your skill in practice i.e. how your communication impacts on your ability to resolve conflicts and coach a student etc
2. Using your results from the Supervisor Attributes template add your strengths and weakness and consider how these influence and are influenced by the factors
3. Use the skills ratings to determine your top 3 goals for skill development. The highest priority skills will be those with high importance and lower performance

|  |  |  |
| --- | --- | --- |
| SKILL RATING | SKILL RATING | FACTORS |
| Performance 0 – 5 | Importance 0 – 5 | Communication preference: My preference | Learning style: My style | Learning style: My style |
| Personal skills and attributes | Strengths  |  |  |   |  |  |
| Weaknesses  |  |
| Coaching | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Communication | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Teaching | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Emotional intelligence | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Conflict resolution | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Professional | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Managerial | Strengths  |  |  |  |  |  |
| Weaknesses  |  |
| Other | Strengths  |  |  |  |  |  |
| Weaknesses  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill or factor to develop | SMARTER goal | Strategies | Opportunities | Opportunities |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |