

Random Case Analysis

Registrar name:	Date: 1 September 2023
Term:	
Supervisor name:	
Practice:	

SECTION 1 – CASE DISCUSSION	
CASE 1	Complexity: <input type="checkbox"/> high. <input type="checkbox"/> med <input type="checkbox"/> low
Problems managed (list all):	
Points noted in this case:	
CASE 2	Complexity: <input type="checkbox"/> high. <input type="checkbox"/> med <input type="checkbox"/> low
Problems managed (list all):	
Points noted in this case:	
CASE 3	Complexity: <input type="checkbox"/> high. <input type="checkbox"/> med <input type="checkbox"/> low
Problems managed (list all):	
Points noted in this case:	
CASE 4	Complexity: <input type="checkbox"/> high. <input type="checkbox"/> med <input type="checkbox"/> low
Problems managed (list all):	
Points noted in this case:	
CASE 5	Complexity: <input type="checkbox"/> high. <input type="checkbox"/> med <input type="checkbox"/> low
Problems managed (list all):	
Points noted in this case:	



SECTION 2 – LEARNING NEEDS IDENTIFICATION

Document strengths and any identified learning needs for each domain.

DOMAIN 1 – Communication Skills and the Patient-Doctor Relationship	<ul style="list-style-type: none"> • Uses a patient-centred approach. • Appreciates the nature of the doctor-patient relationship.
	Comments
DOMAIN 2 – Applied Professional Knowledge and Skills	<ul style="list-style-type: none"> • Demonstrates a knowledge of common and serious medical conditions. • Demonstrates an approach to undifferentiated problems. • Demonstrates skills in clinical decision making. • Applies rational prescribing and investigation ordering. • Demonstrates appropriate use of evidence.
	Comments
DOMAIN 3 – Population Health and Context of General Practice	<ul style="list-style-type: none"> • Implements appropriate screening interventions. • Considers the impact of patient's family, workplace and cultural background in their care. • Demonstrates a public health perspective where relevant.
	Comments
DOMAIN 4 – Professional and Ethical Role	<ul style="list-style-type: none"> • Demonstrates duty of care to patients and clear doctor-patient boundaries. • Maintains professional standards. • Demonstrates reflective practice and self-appraisal.
	Comments



DOMAIN 5 – Organisational and Legal	<ul style="list-style-type: none"> Implements follow-up and safety netting. Documents accurate and comprehensive medical records which are adequate to enable continuity of care. Appreciates the importance of recall and reminder systems.
	Comments

SECTION 3 - FORMATIVE ASSESSMENT AND FEEDBACK

Keep doing:
Do more of / try doing:
Do less:
Stop doing:
Points noted in this case:

SECTION 4 – ACTIONS

In what specific ways will the GP registrar address the learning needs identified by this activity? Comment:

