Random Case Analysis

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| Registrar name:  | Date: 18 August 2021 |
| Term:  |
| Supervisor name: |
| Practice: |

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| SECTION 1 – CASE DISCUSSION |
| CASE 1 | Complexity: [ ]  high. [ ]  med [ ]  low |
| Problems managed (list all): |
| Points noted in this case: |
| CASE 2 | Complexity: [ ]  high. [ ]  med [ ]  low |
| Problems managed (list all): |
| Points noted in this case: |
| CASE 3 | Complexity: [ ]  high. [ ]  med [ ]  low |
| Problems managed (list all) |
| Points noted in this case: |
| CASE 4 | Complexity: [ ]  high. [ ]  med [ ]  low |
| Problems managed (list all): |
| Points noted in this case: |
| CASE 5 | Complexity: [ ]  high. [ ]  med [ ]  low |
| Problems managed (list all): |
| Points noted in this case: |

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| SECTION 2 – LEARNING NEEDS IDENTIFICATIONDocument strengths and any identified learning needs for each domain. |
| DOMAIN 1 –Communication Skills and the Patient-Doctor Relationship | * Uses a patient-centred approach.
* Appreciates the nature of the doctor-patient relationship.
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| Comments |
| DOMAIN 2 –Applied Professional Knowledge and Skills | * Demonstrates a knowledge of common and serious medical conditions.
* Demonstrates an approach to undifferentiated problems.
* Demonstrates skills in clinical decision making.
* Applies rational prescribing and investigation ordering.
* Demonstrates appropriate use of evidence.
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| Comments |
| DOMAIN 3 –Population Health and Context of General Practice | * Implements appropriate screening interventions.
* Considers the impact of patient’s family, workplace and cultural background in their care.
* Demonstrates a public health perspective where relevant.
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| Comments |
| DOMAIN 4 –Professional and Ethical Role | * Demonstrates duty of care to patients and clear doctor-patient boundaries.
* Maintains professional standards.
* Demonstrates reflective practice and self-appraisal.
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| Comments |
| DOMAIN 5 –Organisational and Legal | * Implements follow-up and safety netting.
* Documents accurate and comprehensive medical records which are adequate to enable continuity of care.
* Appreciates the importance of recall and reminder systems.
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| Comments |

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| SECTION 3 - FORMATIVE ASSESSMENT AND FEEDBACK |
| Keep doing: |
| Do more of / try doing: |
| Do less: |
| Stop doing: |
| Points noted in this case: |
| SECTION 4 – ACTIONS |
| In what specific ways will the GP registrar address the learning needs identified by this activity? Comment: |