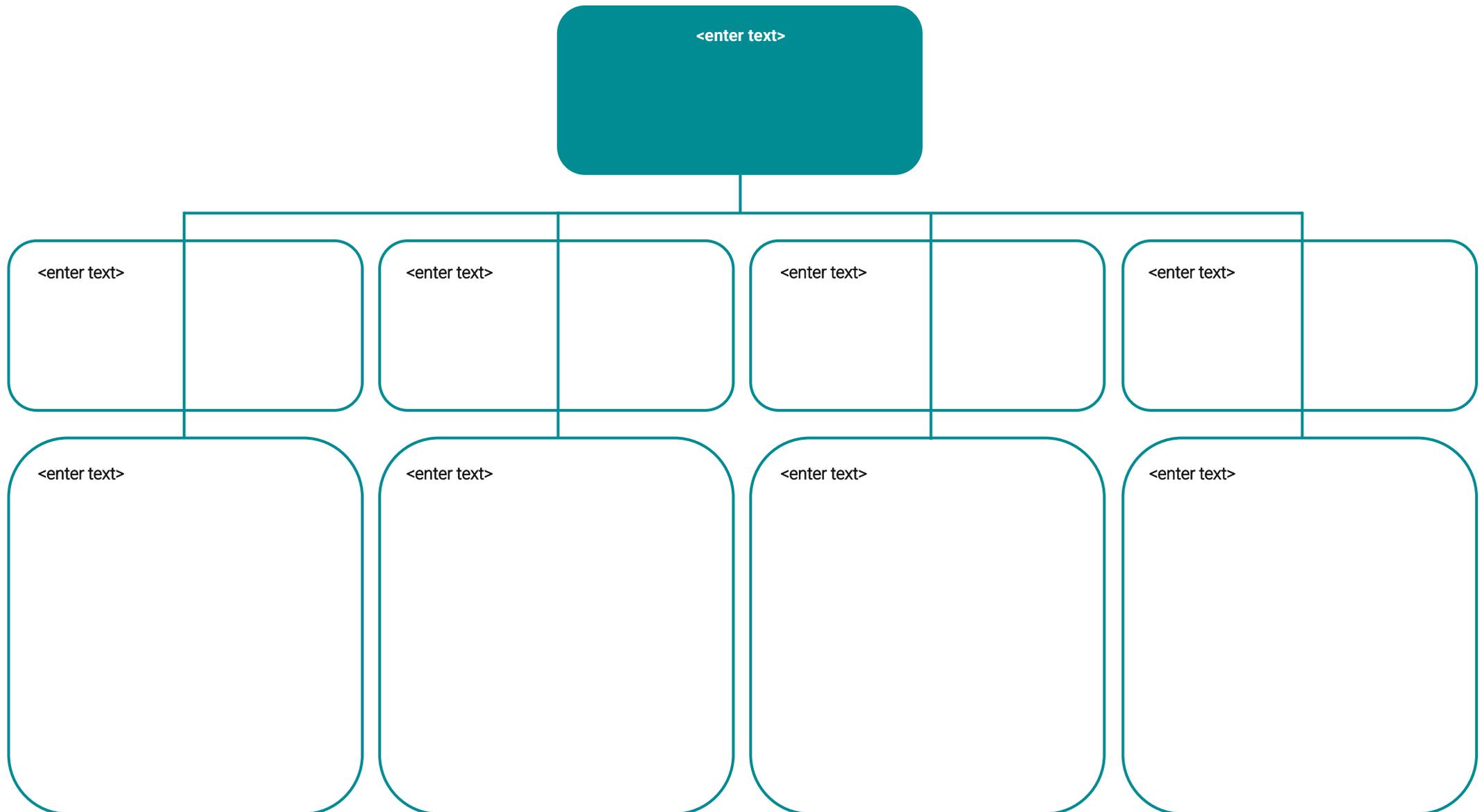


The 'script' study technique template

This template is designed to be used following the technique described in the **GPSA guide: Study skills guide – studying smarter, not harder**



Common conditions seen in general practice:		
Must not miss and other (less common) conditions:		

Condition	
Demographics	
Murtagh's Triad/ Mnemonic	
History Key Features	<i>Try putting it in your own words, through the use of key features</i>
Examination Key Features	<i>Try to use multiple modalities:</i> <i>Text</i> <i>Audiovisual</i> <i>Dual coding</i>
Investigation Key Features	<i>Remember rational test ordering and always link the specific investigation/s to the condition.</i>

Management Key Features: <i>Consider the RACGP or ACRRM domains of practice</i>	Management framework: 1. Patient education: 2. Non-pharmacological: 3. Pharmacological: 4. Referral: 5. Safety net and follow-up: 6. Public safety:
Concrete example	<i>Consider examples of patients you have seen with this condition and try to write these up in a similar format to exam questions (i.e., the stem)</i>
Write your own exam questions for spaced repetition +/- add them to Anki	
Reinforcing activities to check understanding and look for gaps - 'How will I know I have understood this topic?' <i>Try to incorporate the following techniques:</i> <ul style="list-style-type: none"> • Rehearsal • Reflection • Retrieval practice • Elaboration • Dual coding • Calibration • Audio recordings 	<ul style="list-style-type: none"> • Look for a practice Multiple Choice Question (MCQ)/Key Feature Problem (KFP) which assesses the topic and add them to your spaced retrieval plan • Look for a CHECK case on the condition • Listen to a podcast on the way home from work and then review the show notes/infographic the following day • Discuss a real case or case study where a patient presented with the condition with a colleague or your supervisor. During the discussion, consider hypothetical situations in relation to the following different contextual factors: <ul style="list-style-type: none"> - Aboriginal and/or Torres Strait Islander health context - Presence of red flags - Rural or remote context - Differences across the age range • Role play a simulated patient with a colleague or supervisor • Discuss or teach the topic in your study group • Describe and perform an examination, procedure or treatment option • Develop a concept/mind map for the topic • Check the GPSA website to see if there is a teaching plan available you could work through with your supervisor on the condition • Check Support GPT: available in GPrime – for lesson plans with practice questions in a clinical reasoning format
References	Consider a range of resources – Australian references within the last 3-5 years are preferred

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Spaced retrieval tool:

What is the differential diagnosis for this condition? Try to list five (5) or more differential diagnoses.

What are the key features on history for this condition? Be specific

What are the key examination findings for this condition? Be specific

What are the key investigations for this condition? Be specific

What advice is important for this presentation?

What non-pharmacological management actions are appropriate for this condition?

What pharmacological management options are appropriate for this condition (include dose and frequency)?

Horizontal reading exercise

Presentation

	Condition 1	Condition 2	Condition 3	Condition 4
Epidemiology				
History				
Examination				
Investigations				
Management				

Script sorting exercise

	Symptom A	Symptom B	Symptom C	Symptom D
Condition 1				
Condition 2				
Condition 3				
Condition 4				
Condition 5				