

<b>Topic</b>	Driving Assessment		
<b>CPD</b>	Self-Reporting Case review/analysis	<b>Estimated Duration</b>	EA 1 hour self-directed learning) RP 2 hours
<b>Aim</b>	To assist general practitioners to reflect on their approach to fitness to drive related consultations		
<b>Learning Outcomes</b>	Implement a formal process to assess a person's ability to drive Build familiarity with a range of tools which contribute to the fitness to drive decision Reflect on opportunities to improve practice		

### Instructions

#### Part 1

1. Read this article - Lee, L., & Molnar, F. (2017). Driving and dementia: Efficient approach to driving safety concerns in family practice. *Canadian family physician*, 63(1), 27-31. You can access it [here](#) (with internet connection)
2. For the next 3 patients coming in for either an age-related driving medical or 75+ health check:
  - a) Review history of driving incidents – person (and family members if present)
  - b) Perform Trail Making Test A and Trail Making Test B – access [here](#)
  - c) Perform clock drawing test – access [here](#)
  - d) Perform intersecting pentagon test (part of MMSE – see link below)
  - e) Perform one appropriate Cognitive Assessment Tool with the patient eg
    - [MMSE](#)
    - [GPCog](#)
    - [KICA](#)
    - [MOCA](#)
    - [RUDAS](#)
3. Having completed the above activities, reflect on how you might change your practice.

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