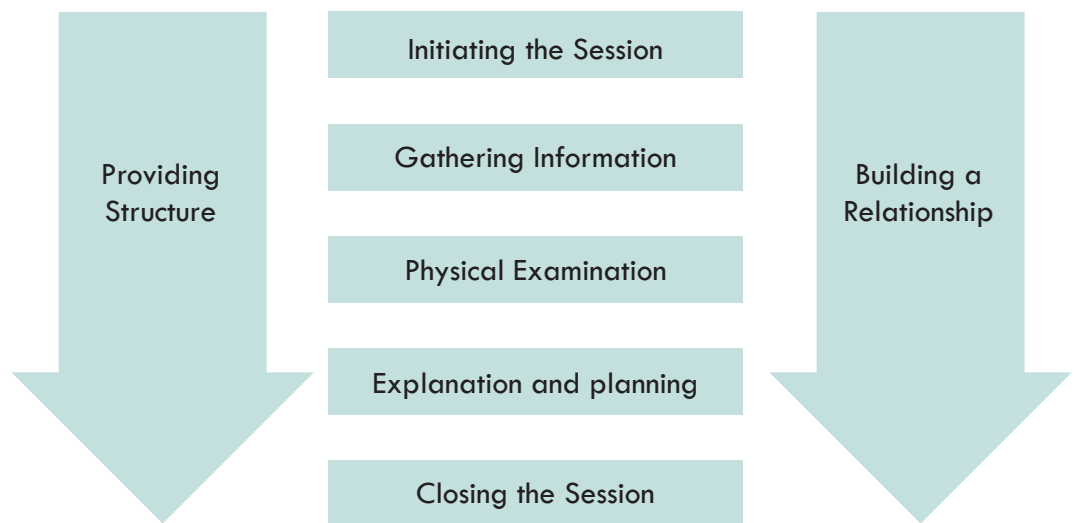


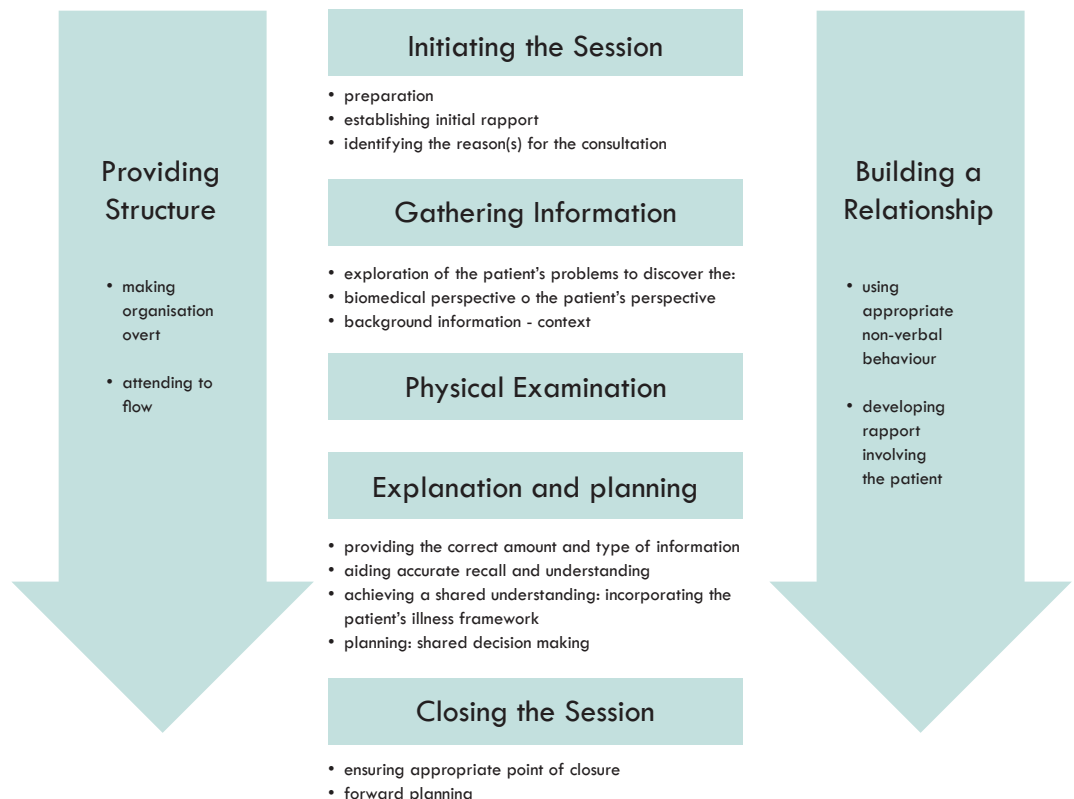
### The Enhanced Calgary-Cambridge Guide To The Medical Interview

*Kurtz SM, Silverman JD, Benson J and Draper J (2003) Marrying Content and Process in Clinical Method Teaching: Enhancing the Calgary-Cambridge Guides. Academic Medicine In press.*

#### The Basic Framework



#### The Expanded Framework



## An Example of the Inter-Relationship Between Content and Process

### Gathering Information

#### Process Skills for Exploration of the Patient's Problems

- patient's narrative
- question style: open to closed cone
- attentive listening
- facilitative response
- picking up cues
- clarification
- time-framing
- internal summary
- appropriate use of language
- additional skills for understanding patient's perspective

### Content to Be Discovered

#### The Bio-Medical Perspective (disease)

sequence of events  
 symptom analysis  
 relevant systems

#### The Patient's Perspective (illness)

ideas and beliefs  
 concerns  
 review expectations  
 effects on life  
 feelings

#### Background Information - Context

past medical history  
 drug and allergy history  
 family history  
 personal and social history  
 review of systems