

GPSA resources to support the RACGP Workplace-Based Assessment (WBA) program

Introduction

Workplace-based assessment (WBA) refers to a group of activities designed to assess a registrar's performance in their workplace. WBAs are used across all RACGP training pathways, including the Australian General Practice Training (AGPT) program, the Fellowship Support Program (FSP) and the Rural Generalist Fellowship.

This document lists GPSA resources (and associated references) which GP supervisors, medical educators and external clinical teaching visitors can use to enhance their involvement in the RACGP WBA program.

WBA activities

There are a range of assessment activities as part of the WBA program, as below. These are linked to relevant GPSA resources below:

Mini-clinical evaluation exercise (mini-CEX)

- [How to do...direct observation](#)
- [Direct observation tips video](#)

Random case analysis (RCA)

- [How to do...random case analysis](#)
- [Random case analysis guide](#)
- [Random case analysis webinar \(2021\)](#)

Case based discussion (CBD)

- [How to do...problem case discussion](#)

External Clinical Teaching Visit (ECTV)

- [How to...make the most of the ECTV](#)
- [Maximising the educational utility of the ECTV webinar \(2024\)](#)

Under development

- Multi-source feedback (MSF)
- Clinical audit
- Direct observation of procedural skills (DOPS)

Evidence-based medicine activity

- [EBM webinar \(2024\)](#)

Feedback

- [How to...give effective feedback](#)
- [Giving effective feedback guide](#)

Event analysis

- [Patient safety incidents teaching plan](#)
- [Reducing diagnostic error teaching plan](#)



WBA competencies

The RACGP curriculum and syllabus for Australian general practice describes the key competencies and learning outcomes of general practice education. Ten specific competencies have also been developed. These focus on the consultation, including clinical and therapeutic reasoning, as well as areas that are often not adequately assessed by the Fellowship exams, such as professionalism and general practice systems. Relevant GPSA resources are listed for each competency below:

Communication skills

- [Consultation skills toolbox](#)
- [Communication and feedback in GP training - a cultural lens webinar](#)
- [Patient-centred care teaching plan](#)

Consultation skills

- [Consultation skills toolbox](#)
- [CONSULTATION! the board game](#)
- [Teaching consultation skills webinar](#)
- [Morgan S et al. Consultation skill tips for new GP registrars. AFP 2014.](#)
- [Morgan S, Wrigley J. Consultation skill tips for new GP registrars – an update. AJGP 2024.](#)

Clinical information gathering and interpretation

- [History taking teaching plan](#)
- [Physical examination teaching plan](#)

Making a diagnosis, decision making and reasoning

- [Clinical reasoning guide](#)
- [How to...assess and teach clinical reasoning](#)
- [Clinical reasoning webinar](#)
- [Clinical reasoning app](#)

Clinical management and therapeutic reasoning

- [Rational test ordering teaching plan](#)
- [Rational prescribing teaching plan](#)
- [Health education, brief intervention and motivational Interviewing teaching plan](#)
- [Follow up and safety netting teaching plan](#)

Preventive and population health

- [Preventive health and screening teaching plan](#)

Professionalism

- [Teaching professionalism guide](#)
- [Professional and ethical practice teaching plan](#)
- [Scenario app](#)

General practice systems and regulatory requirements

- [Quality medical records teaching plan](#)
- [Writing quality referrals teaching plan](#)
- [Workers compensation teaching plan](#)
- [Navigating Medicare teaching plan](#)
- [Time management teaching plan](#)

Managing uncertainty

- [Managing uncertainty guide](#)
- [Managing uncertainty webinar](#)
- [Managing uncertainty teaching plan](#)

Identifying and managing the seriously ill patient

- [Clinical teaching plans](#)